

Lesson 5 How Many?



Let's chant!

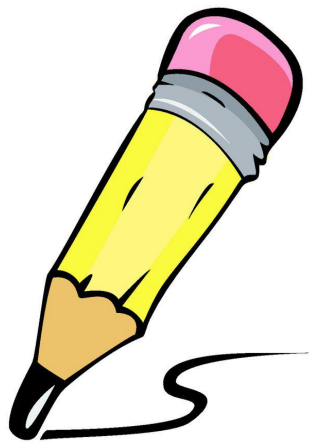
**One book,two
books,**

Three books,four.

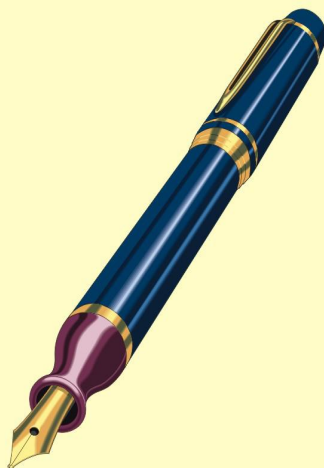
One,two,three,four,

Five books more.





pencil



pen



ruler



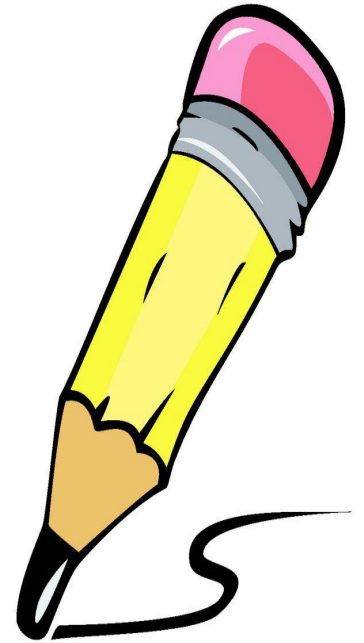
crayon



pencil box

Ask and answer

- A: What's this?
- B: It's a ___pencil_



Game

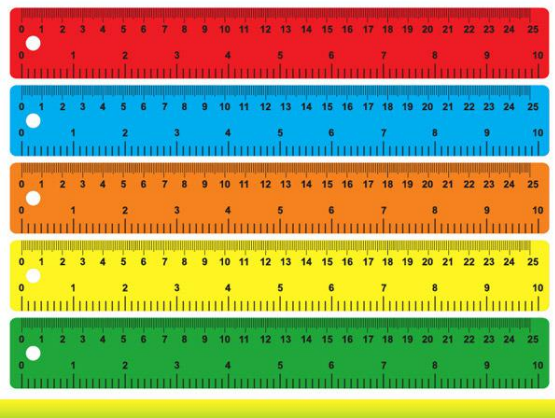
- Let's find!
- 30秒的时间记忆桌面上的单词卡片，另一名同学将卡片倒扣在桌子上，并打乱顺序。随机翻一张卡,问what's this?



- How many pencil**s** do you have?
- I have five pencil**s**./Five.

Pair Work

- A: How many pencil**s** do you have?
- B: I have five pencil**s**./Five.



3

How many?

1

How many books
do you have?



I have one book.

2

How many pencils
do you have?



Three.

Let's guess!

- A: Do you have any pencils?
- B: Yes.
- A: How many pencils do you have?
- B: _____pencils.
- 两个人一组，一个同学拿着铅笔、蜡笔等文具，手背后，另一个同学猜他手中有多少笔。

1

How many rulers
do you have?

I have three rulers.

2

How many crayons
do you have?

I have five crayons.

Game

- A: I have _____.
- How many _____ do you have?
- B: I have _____.
- How many _____ do you have?
- C: I have _____.
- How many _____ do you have?
- 接龙游戏。每个同学手中拿有一定数量的文具，依次进行问答。

Homework

- 1.Follow the tape and read the text 3 times
- 听三次录音，读三遍课文。
- 2.Introduce what things are in your school bag to your friends..
- 向你的朋友介绍你书包里的东西。