

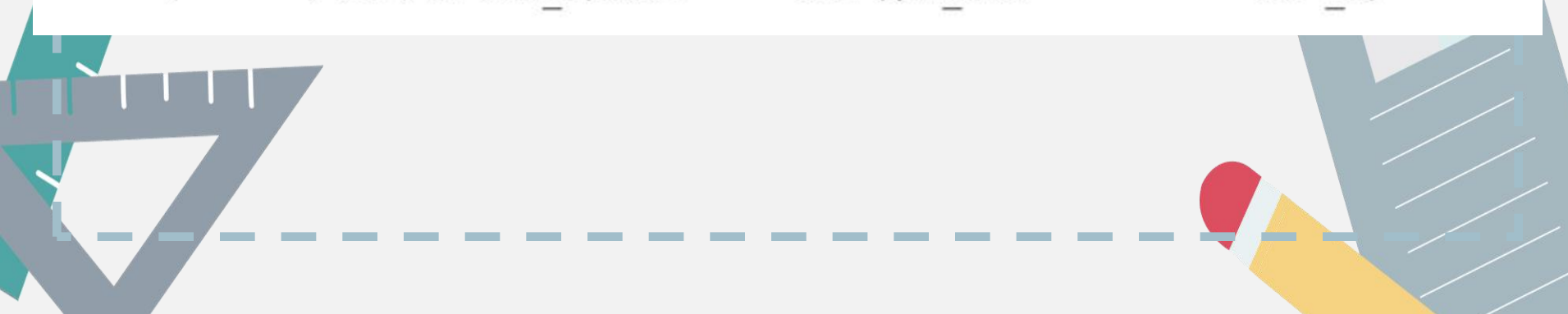


A decorative border surrounds the central text area, featuring a teal ruler and a grey set square on the left, and a yellow pencil with a red eraser and a grey notepad on the right.

Part A 第三课时 Let's spell



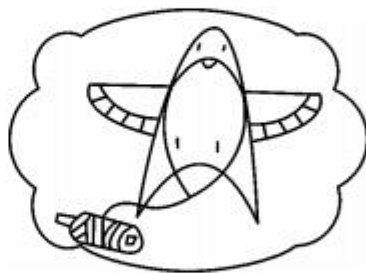
一 选出每组中画线部分读音不同的单词。

- | | | |
|------------------------------|------------------|--------------------|
| ()1. A. <u>p</u> ig | B. <u>M</u> ike | C. <u>f</u> ive |
| ()2. A. <u>l</u> ike | B. <u>s</u> ix | C. <u>n</u> ine |
| ()3. A. <u>i</u> ce | B. <u>f</u> ine | C. <u>i</u> t |
| ()4. A. <u>n</u> ice | B. <u>b</u> ig | C. <u>E</u> nglish |
| ()5. A. <u>C</u> hinese | B. <u>w</u> hite | C. <u>i</u> n |
- 

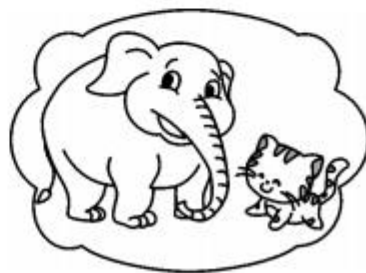
二 根据图片选择相应的单词完成句子。

six five kite big

1. This is a _____.



2. The elephant is _____.



3. I'm _____ years old.



4. Show me _____.



三 读一读,找出含有字母 i 的单词,并按 i 的发音规律将单词分类。

I have a nice new kite.

With the big number nine.

Here's a pig. And it is five.

It likes rice. And it is fine.

