

2021 年河北省英语中考试题

听力部分

I. 听句子, 选出句子中所包含的信息。(共 5 小题, 每小题 1 分, 计 5 分)

- | | | |
|-------------------------------|--------------------------------|---|
| 1. A. bright | B. light | C. right |
| 2. A. take off | B. wake up | C. work out |
| 3. A. sell a stamp | B. keep a diary | C. tell a story |
| 4. A. I look pretty. | B. The dress is red. | C. I have a white dress. |
| 5. A. They'll copy the words. | B. They'll repeat the dialogs. | C. They'll have a talk with some words. |

II. 听句子, 选出该句的最佳答语。(共 5 小题, 每小题 1 分, 计 5 分)

- | | | |
|-------------------------|-----------------------|------------------------------|
| 6. A. Here you are. | B. Never mind. | C. Of course. |
| 7. A. They're fine. | B. They're farmers. | C. They're walking. |
| 8. A. Enjoy yourself. | B. That's fantastic. | C. Don't give up. |
| 9. A. It's over there. | B. You can't miss it. | C. I'm going to the library. |
| 10. A. What's the time? | B. Why are you late? | C. Whose watch is it? |

III. 听对话和问题, 选择正确选项。(共 8 小题, 每小题 1 分, 计 8 分)

11. What does the boy give his mom?



12. What does Cindy want to be?



13. When did the boy take the photo?

A. On Children's Day.

B. On the Spring Festival.

C. On Mid-Autumn Day.

14. Where is Jane's English teacher from?

A. Australia.

B. Canada.

C. England.

15. What is the teacher like?

A. Shy.

B. Serious.

C. Nice.

16. Where does Jack ask Jenny to go?

A. To the shop.

B. To the park.

C. To his house.

17. Why does Jenny refuse Jack at first?

A. She dislikes Mark.

B. She dislikes running.

C. She dislikes being cold.

18. What may Jenny do next?

A. Sit in the room.

B. Go to watch the race.

C. Give Jack a call.

IV. 听短文和问题, 选择正确答案。(共 7 小题, 每小题 1 分, 计 7 分)

19. When is the art class?

A. On September 2nd.

B. On October 9th.

C. On November 15th.

20. What will the special guest do?

A. Buy paintings.

B. Introduce painters.

C. Show painting skills.

B

Mary was in bed, feeling sleepy. She read the first few words of her book, “The dodo(渡渡鸟) was a bird that couldn’t fly ...”, and soon she fell fast asleep.

Whoosh! The window flew wide open. Mary sat up, and through the window she saw a dodo, an unusual dodo, right there in her yard!

“I lived over four hundred years ago,” the dodo said. “But then terrible things happened. People cut down the forests, so we had nothing to eat. We all died.” The dodo felt sad.

Suddenly, a mammoth(猛犸) rushed in. It said, “I’ve been looking for you, Dodo! I lived thousands of years ago, but not now.” It added, “Scientists think the weather changed, changing the environment where we lived. We ate grass, but as the weather grew warmer, forests spread and there was less grass to eat.”

Seconds later, an elephant bird came. It said proudly, “I’m the heaviest bird that’s ever lived. I weigh half a ton. But we lived on earth over a thousand years ago.”

The animals all looked sad. Before they had time to say another word, a tiger came in. “My friends,” said, showing its big teeth. “I hear what you are talking about. We tigers are lucky. Now there are some special places for us animals who are in danger. We are safe and no one can hurt us there.

“Sounds great!” thought Mary. “Animals should have more of this kind of places!”

The window blew shut, and Mary woke up with a start. There was no one and nothing to see, except the book in her hand.

54. Which of the animals lived thousands of years ago?

- A. Dodos. B. Elephant birds. C. Tigers. D. Mammoths.

55. Why are tigers lucky?

- A. They have big teeth. B. They live in safe places.
C. The environment changed. D. The weather grew warmer.

56. Which question could best help us find out the writer’s purpose?

- A. Did the writer want us to have fun? B. Did the writer want us to raise animals?
C. Did the writer want us to protect dodos? D. Did the writer want to learn something?

C

My learning record	
Unit 2 Let’s celebrate!	
Name: <u>Joyce</u>	
Self-assessment(自评)	😊 😊 😊 😊
Reading	4 3 2 1
★I know more about festivals in other countries.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
★ I can find out the main idea of the passage quickly.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Listening	
★I can listen for useful information in a radio program.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Vocabulary(词汇)	
★I know the names of festivals and activities.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
★I know the relationship between the countries and festivals.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Grammar	
★I can use someone/somebody, anyone/anybody, no one/nobody, something, anything and nothing correctly.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
★I can use Wh-questions correctly.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Score: <u>26</u> / 28

Peer assessment(同伴评价)

Ask your partner to help you assess your speaking and writing skills.

Speaking

- ★I can ask questions about different countries' festivals correctly.
- ★I can speak loudly and clearly while answering questions.

Writing

- ★I can plan and organize ideas before writing my articles.

Score: 9 / 12

Total: 35 / 40

Comments(评语)

- 30~40 Well done! You work hard.
21~29 Good. Keep it up!
Below 20 Try harder! Practice makes perfect.

57. What can Joyce do while listening?

- A. Listen for different activities. B. Find out the main idea.
C. Listen for useful information. D. Find out the names of festivals.

58. Which should Joyce do better in?

- A. Speaking. B. Writing. C. Grammar. D. Vocabulary,

59. Which of the following comments is for Joyce?

- A. Good. Keep it up! B. Try harder! C. Practice makes perfect. D. Well done! You work hard.

60. What's the main reason the students use "My learning record"?

- A. To explain why they have passed the exam.
B. To check how much progress they have made.
C. To tell their parents what they've done at school.
D. To know about how they can use the grammar correctly.

D

Each of us has dreams and goals for our future. What makes us study and make progress each day is closely connected with our personal dream and goal.

But why do you have dreams and goals, you still end up with nothing? What separates successful people from the dreamers is their persistent (锲而不舍的) action. When you learn your lessons in school, you must work hard and not give up. You will often find some of your lessons very hard. Try and keep trying, and you'll be sure to successfully deal with any difficulty you meet with. If we have a hard lesson today, let us try our best to learn it well and then we shall be prepared for a harder one tomorrow.

This is the famous formula(公式) for success:

Dream > Believe > Achieve

Most people have what they want (Dream) and think they can realize their dreams (Believe). And then they do nothing. They just imagine their dreams can come true. When they get tired waiting and lose a lot, they get bored. They say angrily how terrible their life is.

I personally believe that if you really want to achieve your dreams and goals in life, you have to add one thing to your success formula:

Dream > Believe > Act > Achieve

For me, act is the most important thing for success and that's to Take Persistent Action (Act). If you say, "I can't do it" and give up, you can never do anything valuable. However, "I'll try" creates wonders. Let's remember that there will be **obstacles** in our life. We must face them bravely and solve them. Success is not something that

falls down from the sky. Most successful people made their dreams come true because of their persistent action.

Please remember: Action is the bridge that connects our dreams and goals to reality.

61. What should you do when you find your lessons very hard?
A. Ask people for help. B. Try and keep trying.
C. Get ready to create wonders. D. Prepare for a harder one.
62. Which does the writer add to the famous formula?
A. Act. B. Achieve. C. Connect. D. Create.
63. What does the underlined word “obstacles” mean?
A. Dangers. B. Imaginations. C. Wonders. D. Difficulties.
64. Why does the writer use the formula “Dream > Believe > Act > Achieve”?
A. To support his idea. B. To ask readers to explain it.
C. To show what his goals are. D. To compare it with a bridge.
- 65 Which of the following can be the best title for the passage?
A. Doing Something Valuable B Studying Hard and Making Progress
C. Realizing Dreams with Persistent Action D. Separating Successful People from Dreams

IX.任务型阅读(共 5 小题, 每小题 2 分, 计 10 分)

What will the world of tomorrow look like? Many people today believe that technology is going to help solve some of the most difficult problems we have on Earth today. New technology may solve old problems, and it may also create new ones. No technology is perfect. Each has advantages and disadvantages, as these three examples.

When we dream about the future, many of us think that we will be able to fly to the skies in our own personal flying car. We could fly at 480 km per hour, avoiding traffic lights and busy roads. However, if the cars become popular, there will be problems with traffic control.

3D printing is another new technology for the future. 3D printers are already used to make life-size models of car parts, and man-made body parts, such as ears. As we move into the future, 3D printing will change the way we make things and the way we treat sick people. The disadvantage is that such a machine is very expensive.

Finally, people are trying to build a robot suit (套装). This is an electronic suit. It allows people to lift heavy objects and walk a long way. It might help people walk again after an illness or an accident. However, one disadvantage at the moment is cost.

Looking ahead, it is easy to imagine a future. We will be able to fly to work, print out a new pair of shoes or lift a car above our heads. Although there are some problems to solve before all of this is possible, we can certainly dream of a world. **In this world, technology makes people’s life easier and safer.** It can solve some of the most difficult problems we have today.

66、67 题完成句子; 68 题简略回答问题; 69 题找出并写下第三段的主题句; 70 题将文中画线句子译成汉语。

66. New technology may _____ and may also create new ones.
67. If the flying cars become popular, there will be problems with _____.
68. What might the robot suit help people do after an illness or an accident?

69. _____
70. _____

X.词语运用(共 10 小题, 每小题 1 分, 计 10 分) 根据提示使短文完整。

Hi Alice,

My name’s Zhao Ming and I’d like to be your pen friend. I’m 16 years old. I have two little brothers. They’re very

71. _____ (love). I often help my parents look 72. _____ them in my spare time. My mother

73. _____ (work) in a toy shop. She loves 74. _____ (she) job. And my father is 75. _____ engineer. He is busy every day, 76. _____ he tries to spend more time with us. I'm in the school basketball team. We usually play 77. _____ (match) on Saturday mornings. Last week we played against another school. They ran 78. _____ (fast) than us. However, we had better teamwork. Finally, we 79. _____ (win)! How happy we were! This is the 80. _____ (eight)time we beat them. Could you tell me something about you? Please write.

Best

Zhao Ming

XI.基础写作。(包括 A、B 两部分, A 部分 5 分, B 部分 15 分, 共计 20 分)

A) 连词成句(共 5 小题, 每小题 1 分, 计 5 分)

81. my, it, birthday, was, yesterday

_____.

82. classmates, I, with, had a party, my

_____.

83. sang, to, they, me, a birthday song

_____.

84. games, there were, fun, lots of

_____.

85. a great time, we, what, had

_____!

B) 书面表达(15 分)

86. 初中生活已近尾声, 同学们即将步入高一级学校。请你仔细阅读下表中的内容和所给提示, 从下面两所学校中选择一所你喜欢的学校, 并根据该校信息写一篇短文。

Names Items(条目)	Purple School	Orange School
Schools	public, a long history	private, well-known
Teachers	hard-working	young and active
Students	less homework	colorful activities

提示: (1) Which school would you like to go to?

(2) Why do you choose it?

注意: 1. 短文须包括表格中你所选学校的全部信息和提示中的两个要点, 可适当发挥;

2. 文中不得出现真实的地名、校名和人名;

3. 词数 80 个左右(开头已给出, 不计入总词数)。

I would like to go to _____

答案

31-35 CBDAD

36-40 CADBC

41-45 ABDCA

46-50 BDCAC

51-55 DABDB

56-60 CCADB

61-65 BADAC

66. solve old problems

67. traffic control

68. It might help people walk again

69. 3D printing is another new technology for the future.

70. 在这个世界上，科技使人们的生活更容易、更安全。

71. lovely

72. after

73. works

74. her

75. an

76. but

77. matches

78. faster

79. won

80. eighth

81. It was my birthday yesterday.

82. I had a party with my classmates.

83. They sang a birthday song to me.

84. There were lots of fun games.

85. What a great time we had!

86.略。