2021 年河北省英语中考试题

听力部分

I.听句子, 选出句子中所包含的信息。(共 5 小题, 每小题 1 分, 计 5 分) 1. A. bright B. light C. right 2. A. take off B. wake up C. work out 3. A. sell a stamp B. keep a diary C. tell a story 4. A.I look pretty. B. The dress is red. C. I have a white dress. 5. A. They'll copy the words. B. They'll repeat the dialogs. C. They'll have a talk with some words. Ⅱ.听句子, 选出该句的最佳答语。(共5小题, 每小题1分, 计5分) 6. A. Here you are. B. Never mind. C. Of course. 7. A. They're fine. B. They're farmers. C. They're walking. B. That's fantastic. 8. A. Enjoy yourself. C. Don't give up. 9. A. It's over there. B. You can't miss it. C. I'm going to the library. B. Why are you late? 10. A. What's the time? C. Whose watch is it? III.听对话和问题, 选择正确选项。(共 8 小题, 每小题 1 分, 计 8 分) 11. What does the boy give his mom? 12. What does Cindy want to be? 13. When did the boy take the photo? A. On Children's Day. B. On the Spring Festival. C. On Mid-Autumn Day. 14. Where is Jane's English teacher from? A. Australia. B. Canada. C. England. 15. What is the teacher like? B. Serious. A. Shy. C. Nice. 16. Where does Jack ask Jenny to go? C. To his house. A. To the shop. B. To the park. 17. Why does Jenny refuse Jack at first? A. She dislikes Mark. B. She dislikes running. C. She dislikes being cold. 18. What may Jenny do next? A. Sit in the room. B. Go to watch the race. C. Give Jack a call. IV.听短文和问题, 选择正确答案。(共7小题, 每小题1分, 计7分) 19. When is the art class? B. On October 9th. C. On November 15th. A. On September 2nd.

B. Introduce painters.

C. Show painting skills.

20. What will the special guest do?

A. Buy paintings.

	B.130 y		C.140 yuan.
22. Why does John love to read			
A It brings him courage.		ngs him happiness.	C. It brings him energy.
23. When did John read his first			2 23
A. In first grade. B. In second grade.			C. In third grade.
24. What will John learn about			C
A. Science.	B. Wear	ther.	C. Culture.
25. What is John's dream?			
A. Collect more books.	B. Own	a bookstore.	C. Read every book in the world.
V.听短文填空(共 5 小题,每	小题 1 分, 计 5	分)	Ž
,,,=,,,=,,,-,,,-,,,,-,,,,-,,,,-,,,,,,,,		Information Sheet	
	Place:	26	
	Leaving time:	27.	
	Travel by:		
	Invite:		I
	Bring:	30	
VI.单项选择(共 10 小题,每	小题 1 分, 计 10		
31. I eat rice beef an			
	3. on	C. with	D. for
32 This isn't my dictionary			
	B. Mine		D. Yours
33. Please be polite and			
	B. seldom		D. always
34. I love to listen to rock mus			Ž
	B. after	•	D. until
35. I saw Bob in the garden. H			
	B. has watered		D. was watering
36. You can borrow this film			2
	B. enjoyed	C. will enjoy	D. have enjoyed
37. The trip really ex			3 3
	B. smells	C. tastes	D. feels
38What is the world's		Mount Qomolangma.	
	B. lowest	C. higher	D. highest
39. These gifts by cl	hildren in their la	e	
	B. were made	C. make	D. are made
40. William six bool			
	3. is writing		D. was writing
VII.完形填空(共 10 小题,每	_		5
			ents may see the 41 as a way which
			2 Well, if you think your life is hard.
you might think about the			
, <u> </u>			<i>y</i>

In the old days, people believed that teachers had to be very ___44___ and had the right to punish the students. Parents didn't mind if teachers punished their children when their children didn't do what they were ___45___ to do. Often, the stricter a teacher was, the more parents thought he or she was a good teacher.

In fact, following school rules can be very important. For example, running in the hallways could cause a student to ___46___. It may hurt himself or another person. Following the rules can also help the students in the classroom to learn ___47___ difficulty. In class, a teacher may ask students to raise their hands ___48___ they speak. If someone speaks out of turn, other students might not be able to hear the teacher ___49___. School rules can help students prepare for their own futures as well. When they ___50___ and go out on their own, they'll soon find that they still need to follow rules.

Rules make the world much better. If there are no rules, life will be meaningless and in disorder.

41. A. rules	B. excuses	C. facts	D. examples
42. A. tired	B. angry	C. excited	D. good
43. A. doctors	B. parents	C. teachers	D. students
44. A. kind	B. clever	C. strict	D. careful
45. A. told	B. heard	C. invited	D. watched
46. A. come out	B. fall down	C move on	D pass by
47. A. about	B. from	C. except	D. without
48. A. because	B. though	C. before	D. unless
49. A. clearly	B. luckily	C. quickly	D. politely
50. A. hurry up	B. look up	C. grow up	D. dress up
VIII.阅读理解(共 15 小题,	每小题 2 分, 计 30 分))	

10-year-old Mike is being interviewed on TV about his own cooking.

Mike, when did you start cooking?

When was four, I became interested in cooking. I stared helping my mum in the kitchen when I was five. At the age of six, I could make vegetable salad. One year later, I could make a fruit pie all by myself.

What's the best way to get good at cooking?

I don't go to cooking classes. Sometimes I watch videos on the phone. I often read books about coking actually, I think the best way to improve my cooking is trying it again and again. If it is no good, I'll do it differently next time.

What do your parents think of your cooking?

They're glad that they don't have to make dinner every day, and they enjoy my cooking ---usually! But, you can't make everyone happy all the time.

Finally, what's it like being on TV?

It's interesting. In fact, I really enjoy myself making the shows. They're watched by millions, but I still find it strange when people 1 don't know say hello to me in the street.

- 51. When could Mike make a fruit pie all by himself?
 - A. At the age of four. B. At the age of five. C. At the age of six. D. At the age of seven.
- 52. What does Mike think is the best way to improve his cooking?
 - A. To learn by practicing.B. To read books about cooking.C. To go to cooking classes.D. To watch videos on the phone.
- 53. Why does Mike say "you can't make everyone happy all the time"?
 - A. His parents don't like him to make shows.

 B. His parents don't always like his cooking.
 - C. His parents make him cook meals for everyone.
 D. His parents find it strange that he's interviewed.

Mary was in bed, feeling sleepy. She read the first few words of her book, "The dodo(渡渡鸟) was a bird that couldn't fly ...", and soon she fell fast asleep.

Whoosh! The window flew wide open. Mary sat up, and through the window she saw a dodo, an unusual dodo, right there in her yard!

"I lived over four hundred years ago," the dodo said. "But then terrible things happened. People cut down the forests, so we had nothing to eat. We all died." The dodo felt sad.

Suddenly, a mammoth(猛犸) rushed in. It said, "I've been looking for you, Dodo! I lived thousands of years ago, but not now." It added, "Scientists think the weather changed, changing the environment where we lived. We ate grass, but as the weather grew warmer, forests spread and there was less grass to eat."

Seconds later, an elephant bird came. It said proudly, "I'm the heaviest bird that's ever lived. I weigh half a ton. But we lived on earth over a thousand years ago."

The animals all looked sad. Before they had time to say another word, a tiger came in. "My friends," said, showing its big teeth. "I hear what you are talking about. We tigers are lucky. Now there are some special places for us animals who are in danger. We are safe and no one can hurt us there.

"Sounds great!" thought Mary. "Animals should have more of this kind of places!"

The window blew shut, and Mary woke up with a start. There was no one and nothing to see, except the book in her hand.

54. Which of the anim	als lived thousands of years a	ıgo?		
A. Dodos.	B. Elephant birds.	C. Tigers.	D. Mammoths.	
55. Why are tigers luc	ky?			
A. They have big teeth.		B. They live in sa	B. They live in safe places.	
C The environment changed.		D. The weather g	D. The weather grew warmer.	
56. Which question co	uld best help us find out the	writer's purpose?		
A. Did the writer	want us to have fun?	B. Did the writer	want us to raise animals?	
C. Did the writer want us to protect dodos?		D. Did le writer want to learn something?		
		С		

My learning record Unit 2 Let's celebrate! Name: Joyce Self-assessment(自评) Reading 4 3 2 $\sqrt{}$ ★I know more about festivals in other countries. ★ I can find out the main idea of the passage quickly. Listening ★I can listen for useful information in a radio program. √ □ □ □ □ Vocabulary(词汇) ★I know the names of festivals and activities. $\sqrt{}$ ★I know the relationship between the countries and festivals. √ Grammar ★I can use someone/somebody, anyone/anybody, no one/nobody, something, anything and nothing correctly. ★I can use Wh-questions correctly. Score: 26 / 28

Peer assessm	ent(同伴评价)			
Ask your part	ner to help you assess your speaking and writing skills.			
Speaking				
★I can ask	questions about different countries' festivals correctly.			
★I can spe	ak loudly and clearly while answering questions.			
Writing				
★I can plan and organize ideas before writing my articles.				
		Score: <u>9</u> / 12		
		Total: <u>35</u> / 40		
Comments(评语)				
30~40	Well done! You work hard.			
21~29	Good. Keep it up!			
Below 20	Try harder! Practice makes perfect.			

57. What can Joyce do while listening?

A. Listen for different activities.

B. Find out the main idea.

C. Listen for useful information.

D. Find out the names of festivals.

58. Which should Joyce do better in?

A. Speaking. B. Writing. C. Grammar. D. Vocabulary,

59. Which of the following comments is for Joyce?

A. Good. Keep it up! B. Try harder! C. Practice makes perfect. D. Well done! You work hard.

60. What's the main reason the students use "My learning record"?

A. To explain why they have passed the exam.

B. To check how much progress they have made.

C. To tell their parents what they've done at school.

D. To know about how they can use the grammar correctly.

D

Each of us has dreams and goals for our future. What makes us study and make progress each day is closely connected with our personal dream and goal.

But why do you have dreams and goals, you still end up with nothing? What separates successful people from the dreamers is their persistent (锲而不舍的) action. When you learn your lessons in school, you must work hard and not give up. You will often find some of your lessons very hard. Try and keep trying, and you'll be sure to successfully deal with any difficulty you meet with. If we have a hard lesson today, let us try our best to learn it well and then we shall be prepared for a harder one tomorrow.

This is the famous formula(公式) for success:

Dream > Believe > Achieve

Most people have what they want (Dream) and think they can realize their dreams (Believe). And then they do nothing. They just imagine their dreams can come true. When they get tired waiting and lose a lot, they get bored. They say angrily how terrible their life is.

I personally believe that if you really want to achieve your dreams and goals in life, you have to add one thing to your success formula:

Dream > Believe > Act > Achieve

For me, act is the most important thing for success and that's to Take Persistent Action (Act). If you say, "I can't do it" and give up, you can never do anything valuable. However, "I'll try" creates wonders. Let's remember that there will be <u>obstacles</u> in our life. We must face them bravely and solve them. Success is not something that

falls down from the sky.	. Most successful people m	ade their dreams com	e true because of their persistent action.
Please remember: A	Action is the bridge that co	nnects our dreams and	d goals to reality.
61. What should you do	when you find your lesson	ns very hard?	
A. Ask people for help.		B. Try and keep t	rying.
C. Get ready to cre	ate wonders.	D. Prepare for a l	narder one.
62. Which does the writ	er add to the famous formu	ıla?	
A. Act.	B. Achieve.	C. Connect.	D. Create.
63. What does the under	rlined word "obstacles" me	ean?	
A. Dangers.	B. Imaginations.	C. Wonders.	D. Difficulties.
64. Why does the writer	use the formula "Dream >	Believe > Act > Achi	ieve"?
A. To support his is	dea.	B. To ask readers	to explain it.
C. To show what h	is goals are.	D. To compare it	with a bridge.
65 Which of the followi	ng can be the best title for	the passage?	
A. Doing Somethir	ng Valuable	B Studying Hard	and Making Progress
C. Realizing Dream	ns with Persistent Action	D. Separating Su	ccessful People from Dreams
IX.任务型阅读(共5小	题,每小题2分,计10分	分)	
What will the worl	d of tomorrow look like? I	Many people today be	elieve that technology is going to help solve
some of the most diffic	ult problems we have on E	Earth today. New tech	nology may solve old problems, and it may
also create new ones. No	o technology is perfect. Ea	ch has advantages and	disadvantages, as these three examples.
When we dream at	out the future, many of us	s think that we will be	able to fly to the skies in our own persona
flying car. We could fly	at 480 km per hour, avo	iding traffic lights an	d busy roads. However, if the cars become
popular, there will be pr	oblems with traffic control		
3D printing is anot	ther new technology for the	e future. 3D printers a	are already used to make life-size models o
car parts, and man-mad	e body parts, such as ears.	As we move into the	future,3D printing will change the way w
make things and the way	y we treat sick people. The	disadvantage is that s	such a machine is very expensive.
Finally, people are	trying to build a robot sui	it (套装). This is an e	electronic suit. It allows people to lift heavy
objects and walk a lor	ng way. It might help peo	ople walk again after	r an illness or an accident. However, on
disadvantage at the mon	nent is cost.		
Looking ahead, it	is easy to imagine a future	. We will be able to f	ly to work, print out a new pair of shoes o
lift a car above our head	ds. Although there are some	e problems to solve b	efore all of this is possible, we can certainly
dream of a world. In the	nis world, technology maj	kes people's life easi	er and safer. It can solve some of the mos
difficult problems we ha	ave today.		
66、67 题完成句子; 6	8 题简略回答问题;69 爿	题找出并写下第三段	的主题句; 70 题将文中画线句子译成汉
语。			
	у	and may also	create new ones.
			<u>.</u>
	ot suit help people do after		
8			
69.			
X.词语运用(共 10 小题) 根据提示使短文完	Z整。
Hi Alice,	, = , , , , , = , , ,	,	
· ·	and I'd like to be vour per	n friend. I'm 16 vears	old. I have two little brothers. They're very
		•	them in my spare time. My mothe

73(v	work) in a toy shop. Sh	ne loves 74	_ (she) job. And my father	is 75
engineer. He is busy	every day, 76	he tries to spend r	nore time with us.	
I'm in the school bas	sketball team. We usua	ılly play 77	_ (match) on Saturday mor	rnings. Last week we
played against anoth	er school. They ran 78	(fast) tha	n us. However. we had bett	er teamwork. Finally
we 79	_(win)! How happy w	e were! This is the 80	(eight)time we	beat them.
Could you tell me so	omething about you? Pl	ease write.		
Best				
Zhao Ming				
,		3分 5 分, B 部分 15 分,	共计 20 分)	
,	小题,每小题 1 分,让	*		
81. my, it, birt	hday, was, yester	rday		
00 1	24 1 1			·
82. classmates, 1,	with, had a party	y, my		
83. sang, to, th	ney, me, a birthda	ay song		·
84. games, there	were, fun, lots of]		·
				<u>.</u>
85. a great time,	we, what, had			,
	尾声,同学们即将步 <i>入</i> 喜欢的学校,并根据	、高一级学校。请你仔细 该校信息写一篇短文。 「]阅读下表中的内容和所给	}提示,从下面两 所
	Names Items(条目)	Purple School	Orange School	
	Schools	public, a long history	private, well-known	
	Teachers	hard-working	young and active	
	Students	less homework	colorful activities	
(2) Why do y 注意: 1. 短文须包 2. 文中不得	hool would you like to you choose it? 括表格中你所选学校 出现真实的地名、校 个左右(开头已给出,	的全部信息和提示中的 名和人名;	两个要点,可适当发挥;	
I would like to	go to			

		答案		
31-35 CBDA	D 36-40 CA	ADBC		
41-45 ABDC	A 46-50 BI	OCAC		
51-55 DABD	B 56-60 CC	CADB 61-65 BA	ADAC	
66. solve old	problems			
67. traffic co	ntrol			
68. It might l	help people walk	again		
69. 3D printi	ng is another nev	v technology for t	he future.	
70. 在这个世	世界上,科技使人	们的生活更容易	、更安全。	
71. lovely	72. after	73. works	74. her	75. an
76. but	77. matches	78. faster	79. won	80. eighth
81. It was my birthday yesterday.				
82. I had a party with my classmates.				
83. They san	g a birthday song	g to me.		
84. There we	re lots of fun gan	ies.		
85. What a great time we had!				
86.略。				